



EMPLOYMENT OPPORTUNITIES AVAILABLE IN:

- EARLY CHILDHOOD
- LOWER SCHOOL GENERAL STUDIES DEPARTMENT (GRADES K-4)
- MIDDLE SCHOOL MATH / SCIENCE DEPARTMENT (GRADES 5-8)
- RUSSIAN LANGUAGE TEACHERS (LOWER SCHOOL: GRADES K-4)
- ASSISTANT TEACHERS (EARLY CHILDHOOD, K-2)

School: Mazel Day School - 60 West End Avenue, Brooklyn, NY 11235
 Tel: 718-368-4490 Website: mazeldayschool.com

About Mazel Day School: Mazel Day School is a community Jewish Day School in South Brooklyn for Preschool through Grade 8. Our Mission is to provide child-centered, values-oriented educational experiences that are characterized by academic excellence and Jewish heritage. Our motto is "Instilling a Love for Learning and the Joys of Judaism". Our close-knit community of parents, teachers and students offers a warm and professional working environment to its members and highlights everything a quality Jewish school should be.

Summary of Head Teacher Job Description:

- Facilitate a progressive and child-centered classroom environment.
- Implement appropriate grade-level curricula in all subjects.
- Cultivate core Jewish values such as kindness, respect, compassion and integrity within students.

Qualifications:

- BA or Masters degree in education
- Three or more years classroom teaching experience
- Mastery in content subject area
- Judaic Studies Teachers: Fluency in Hebrew Language

The Ideal candidate would demonstrate: an enthusiastic attitude, a lifelong commitment to professional development, a warm and caring personality, a strong ability to communicate and build effective relationships within the school community, a progressive, passionate and articulate educational vision, a love of learning, and a life imbued with core Jewish values, a sensitivity and openness to the diversity of Jewish practice in our school community and the pluralistic nature of our student and parent populations, strong organizational skills, ability to think creatively and strategically, maintain an open mind, and inspire the creative ideas of students, experience with and knowledge of curriculum standards and developmental stages of children in their grade level, experience in a student-centered educational model.

Salary: Commensurate with experience and education

Hours: Full-Time (8:30am-4:15pm), Part-Time (dependent on position)

We also offer full-time teachers:

- Flexible health care and dependent care spending accounts
- Company paid basic life insurance
- Ongoing support and guidance from a team of educational experts
- Week-long orientation prior to working in a classroom
- Two Annual Professional Development days
- Advancement opportunities into leadership positions
- Paid personal sick days
- Paid vacations

Contact Information: Applicants should send a cover letter and resume by e-mail or regular mail to Educational Directors: Chani Okonov and Rivkah Dahan @ jobs@mazeldayschool.com.

FUNCTIONS AND RESPONSIBILITIES

Work with Children: The classroom teacher is responsible for teaching in all subject areas, planning to meet the needs of the entire group as well as individual children, differentiating instruction accordingly. Enabling the social/emotional, physical, spiritual and intellectual development of each child is his/her primary responsibility. In working with children and evaluating their work, teachers are responsible to consider their social-emotional growth as well as their intellectual development. Teachers complete and document student assessments throughout the year, and write three comprehensive progress reports on children each year (one at the end of each semester).

Work with Environment and Materials: The teacher is responsible for designing, organizing and maintaining a materials-based classroom that reflects the curriculum and current work of the children - creating and preparing an interactive learning environment and appropriate materials that serve the curriculum.

Curriculum Development: The teacher is responsible for implementing curriculum in all areas based on children's developmental capacities and needs and current understanding of learning, instruction and interdisciplinary curriculum development.

Work with Colleagues: The teacher is a member of a classroom team responsible for the academic and non-academic needs of students. The classroom space and the responsibility for the children in that room are shared between the Judaic Studies or General Studies teacher of each grade. They meet together to communicate with parents on behalf of the children in the class. In addition, s/he meets and plans curriculum with the Curriculum Coordinator who is responsible for the development and implementation of the curriculum. An interest in his/her own professional growth is expected. Each teacher meets regularly with his/her supervising Educational Director and participates in weekly staff meetings. As part of a diagnostic team, teachers also work with specialists (school counselor, learning specialist and service coordinator), meeting with parents, tutors and therapists.

Work with Parents: Teachers are responsible to maintain ongoing communication with parents and are required to meet with parents three times yearly for individual conferences in the fall, winter and spring. Teachers and parents work together to increase each other's knowledge of the children.